# **Designing Advocacy Activities**

Read the given policy problem below and asked to design some activities that you might use to address the problem. Try to think of at least one activity that fits into each of the three categories of advocacy action you have learned about: policy learning, attention focusing, and policy community strengthening.

## **PROBLEM STATEMENT #1**

PROBLEM: This year, 15 of your classmates became pregnant and were forced to drop out of school.

POLICY ENVIRONMENT: Your country has a policy protecting pregnant youth and their right to an education, but it isn't implemented fully in your region.

## ACTIVITIES

Policy learning:

Attention focusing:

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### **PROBLEM STATEMENT #2**

PROBLEM: You live in a county where female genital mutilation (FGM) is prevalent, but the health budget does not include funds to work toward eliminating the practice.

POLICY ENVIRONMENT: A local female elected official has spoken out publicly against FGM, but most other officials seem to avoid public statements on the subject.

#### **ACTIVITIES**

Policy learning:

Attention focusing:

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### **PROBLEM STATEMENT #3**

PROBLEM: Forests are regularly being cut down in your country to make more room for farmland, which is leading to an increase in destructive flooding events.

POLICY ENVIRONMENT: Preventing deforestation is a priority in the national climate policy, but the Ministry of Natural Resources has not issued any guidance on how to implement or enforce this.

ACTIVITIES

Policy learning:

Attention focusing:

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### **PROBLEM STATEMENT #4**

PROBLEM: One in four families in your community does not have enough food to eat because extreme drought has driven up the price and reduced the availability of vegetables, fruits, and animal products.

POLICY ENVIRONMENT: Your government has signed a commitment to end hunger by the year 2030 and has developed a strategy to do so, but the strategy is not very comprehensive.

ACTIVITIES

Policy learning:

Attention focusing: